



# GRADUATE COLLEGE

2023 ANNUAL REPORT

# BY THE NUMBERS

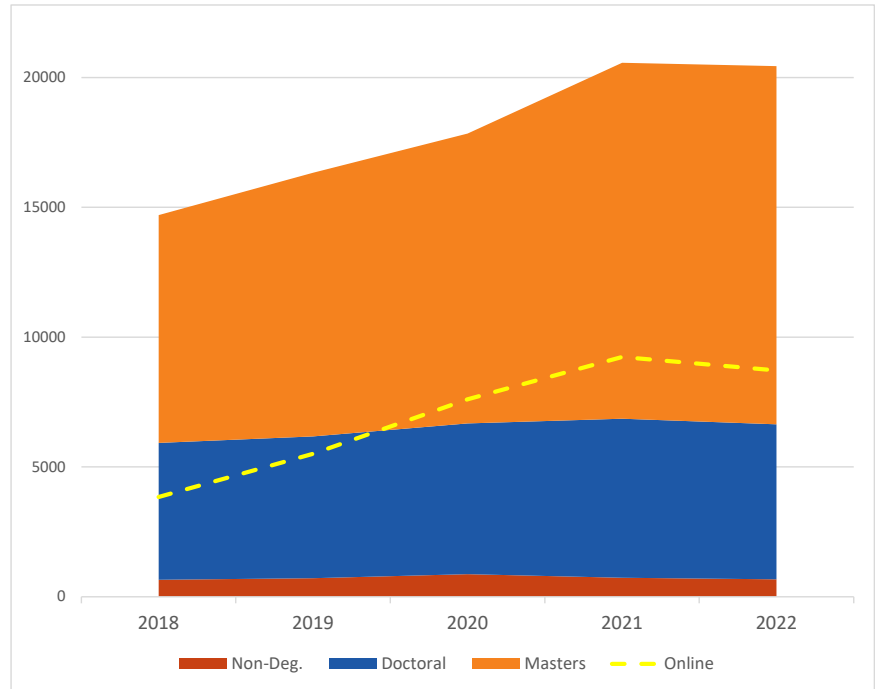
**20,409**

graduate students  
enrolled (Fall 22)

**67%**  
enrolled in  
master's programs

**43%**  
enrolled in  
online programs

## Enrollment Trends



**90+**

Doctoral  
Programs

**155+**

Master's  
Programs

**40+**

Online Degree  
Programs

**20+**

Campus  
Graduate  
Certificates



**5,870**

Master's degrees earned (AY 21)



**879**

Doctoral degrees earned (AY 21)

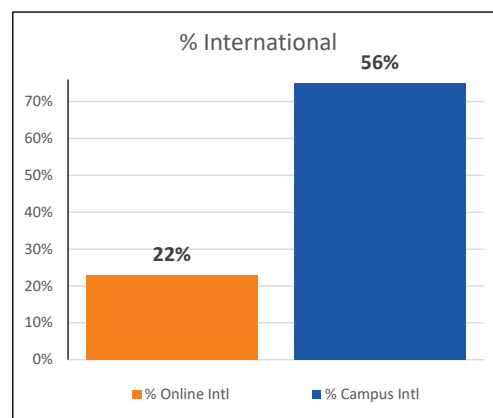
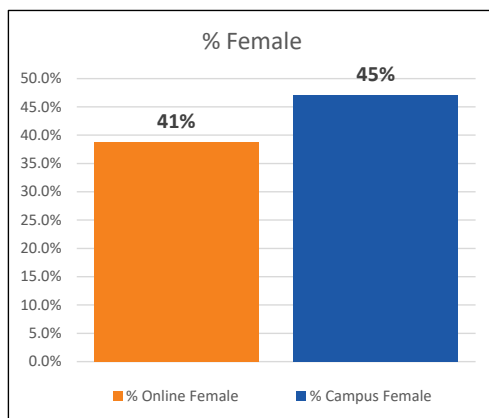
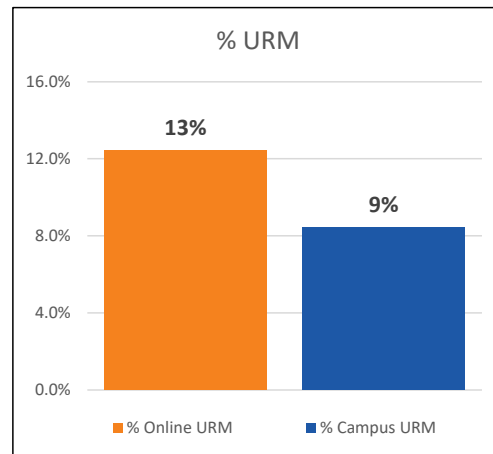
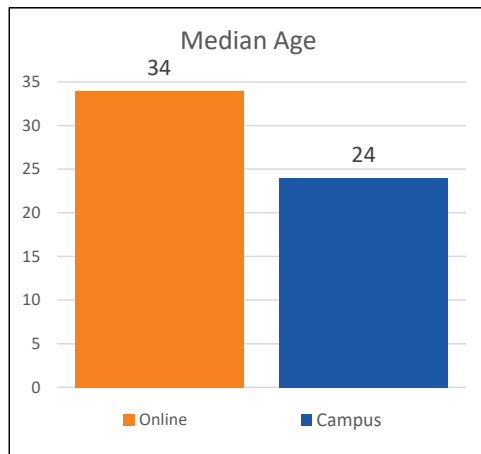
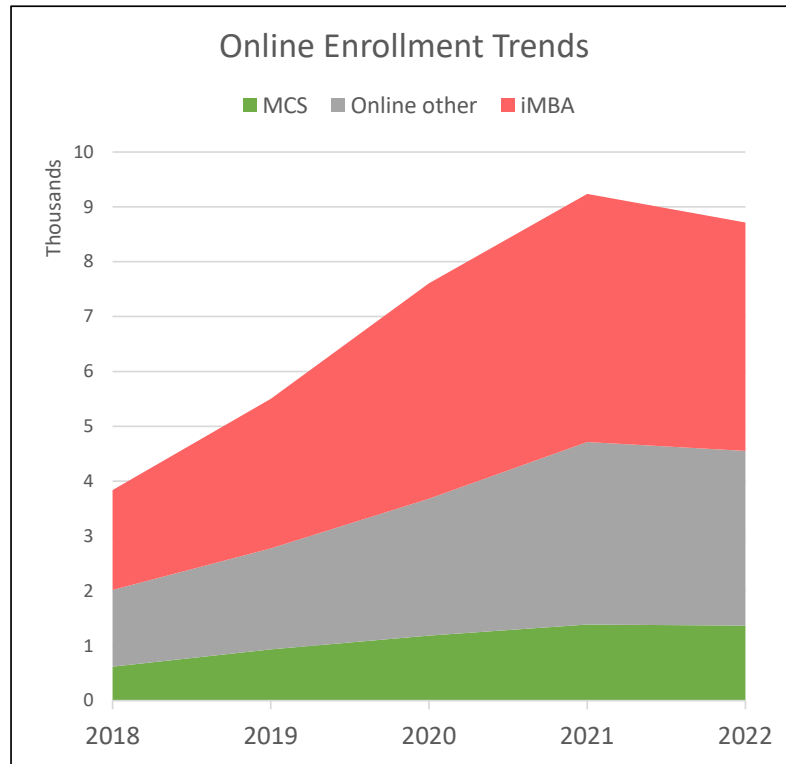
## Our Mission

In the Graduate College, our mission is to assist units to achieve and sustain excellence in graduate education in a manner that recognizes the changing reality of higher education. With graduate programs in more than 100 disciplinary areas, the Graduate College fosters a vibrant intellectual environment that reaches across the arts, engineering, humanities, sciences and social sciences. We provide centralized expertise and operations that allow for efficiency and cost savings for our campus, while ensuring quality and consistency that contribute to Illinois' reputation of excellence.

We are deeply committed to the success and wellbeing of our entire graduate community, delivering services and resources to promote student-centered graduate education and to support the success of the growing number of graduate students who choose Illinois to further their education. We provide resources and tools to empower our graduate programs and foster dialogue around important issues, best practices and future directions in graduate education both on our campus and beyond. We are also committed to ensuring inclusive excellence across all of our programs, recognizing the benefits of diversity, equity and inclusion to our institution and our society.

Graduate student enrollment has grown significantly in recent years due to a substantial increase in demand for innovative professional master's degree programs, coupled with the growth of non-degree programs and credentials designed to provide an Illinois education to currently employed individuals wishing to update their knowledge, skills and abilities. Many of these new degrees and credentials are offered entirely online, bringing the benefits of an Illinois education to a new cohort of students who are not able to relocate physically to our campus. The rising number of applications and enrollments have also increased the demand for our services and workload for our staff. During this past year, we have transitioned most of our staff back to on-campus or hybrid work and have fully resumed on-site operations. At the same time, we continue to explore new ways of providing service that allow flexibility for our staff and for our on-campus and online students, ensuring the greatest reach of our services. In this vein, we created and implemented a new student service model to grow collaborations within our college and to better serve our stakeholders.

# ONLINE ENROLLMENT



# Actions and Accomplishments

In the section below we highlight some of our actions and accomplishments during the past year and outline our strategic priorities for the coming year. Actions and Accomplishments are organized around four guiding principles: (1) Supporting Our Graduate Students; (2) Advancing Diversity; (3) Empowering Our Graduate Programs; and (4) Implementing Operational Efficiencies. We also identify five strategic priorities we plan to implement in AY 23-24 and discuss these priorities in the context of the opportunities and threats facing graduate education at Illinois and beyond.

## Actions and Accomplishments #1: Supporting Our Graduate Students

### Fostering Student Success and Wellbeing

**The Need:** To support students' success and wellbeing at all stages of their academic journey.

**Our Response:** The Graduate College delivers a range of programming and resources in various modalities to support student success and wellbeing. Throughout the year, we have continued offering workshops by request to campus units, available in in-person, online and hybrid formats. Since January 2022, we have presented 48 all-campus workshops (1,370 attending) and 74 workshops requested by units (1,696 attending).

In the past year, we have dramatically revised our orientation resources for both students and programs. This includes the expansion of our existing [GradMAP](#) to include a [Canvas community](#) dedicated to helping students throughout their first year. The week that we launched, we had 5,345 page views. In addition to providing resources for students, we also launched the [Guide for Graduate Orientation](#) for graduate programs, which provides synchronous (presentations) and asynchronous (videos, slides, etc.) options for incorporating relevant content into their unit orientations. Utilizing our Customer Relationship Management (CRM) program, Slate, we successfully developed and launched a portal for current students that provides a personalized view of their academic achievements and milestones, access to online resources and other self-service functionality.

**The Impact:** Timely information about what to expect and how to get the most out of graduate school benefits all students and is particularly important for the increasing number of first-generation graduate students. Student stress and mental health have become a concern nationwide, and we are committed to creating ways to help foster positive personal and professional growth and wellbeing.



## Funding and Fellowship Opportunities

**The Need:** To alert graduate students to funding opportunities and provide grant writing guidance.

**Our Response:** The Graduate College offers several [fellowship and grant programs](#) to support recruitment, diversity, research travel, conference participation, and dissertation completion. Our Office of External Fellowships helps students find and pursue external funding. We do this by maintaining our [Fellowship Finder](#) database, by training students in the art of grant writing and by working with students one-on-one on their proposals. We held most of our offerings – proposal writing workshops, fellowship information sessions, and individualized advising – both online and hybrid this year. To increase the number of students applying for the NSF-GRF fellowships and to help applicants craft the best proposals possible, we piloted an [intensive summer “writing lab”](#) that was held virtually for six weeks during July and August. Last year, the University of Illinois tied its campus record of Fulbright student awardees (16 total, of which six were graduate students). The Graduate College also processed the most recent round of Higher Education Emergency Relief Funds (HEERF) grants, awarding them to approximately 800 students in need.

**The Impact:** Assisting students with identifying, applying for and securing financial support for graduate education greatly increases access to graduate education at Illinois. By helping students apply for external funds, the Graduate College is able to supplement internal funding to recruit best and brightest students to our campus and support them through completion.

## Facilitating Career Exploration in a Broad Range of Fields

**The Need:** To enable doctoral students to gain experience and build skills beyond traditional research and teaching roles, aligning their professional development to a wider range of career aspirations.

**Our Response:** In Fall 2022, the Graduate College launched a new [Career Exploration Fellowship](#), which connects doctoral students with campus units for substantive, mentored work experiences. Funding for the student is split between a grad hourly position funded by the campus unit (10-15 hours per week at \$25/hour) and a \$6,000 Career Exploration Fellowship funded by the Graduate College. In addition, we offer career advising to all graduate students. Since January 2022, we have conducted 844 individual career advising appointments with 413 students in 94 different programs.

**The Impact:** Career exploration fellowships and career advising assists students with identifying career options across a broad range of fields.

# FINANCIAL SUPPORT

**\$ 7.1 M**

COVID-19 Emergency Grants

**\$ 3.7 M**

COVID-19 Doctoral Dissertation Disruption Grants

**\$ 6.8 M**

Graduate College Fellowships

Illinois Distinguished Fellowships

Illinois Distinguished Arts & Humanities Fellowships

Dissertation Completion Fellowships

Block Grants

Creative and Performing Arts Grants

**1,700+**

Fellowships listed in our Fellowship Finder Database



## Understanding the Needs of Graduate Students in a Changing Landscape

**The Need:** To be responsive to the needs of a wide range of graduate learners pursuing graduate degrees and other credentials.

**Our Response:** One of our most important roles is to understand the specific needs of graduate students and make sure these are expressed in our policies, services and communications. With that in mind, we have formed a Student Experience Working Group that is implementing a multi-faceted approach to gathering information about the student experience. We are also partnering with the Office of Strategic Marketing and Branding to begin creating marketing personas that help us to better understand the different segments of the graduate student populations. Our goal is to more effectively meet the needs and expectations of adult learners, especially those pursuing online and non-traditional degree options.

**The Impact:** Understanding the expectations and experiences of graduate students is critical to providing resources and support that best meet their needs.

### Actions and Accomplishments #2: Advancing Diversity, Equity and Inclusion

## Facilitating Programs and Pathways for Students from Underrepresented Populations

**The Need:** To provide programming and pathways for graduate students from underrepresented populations to pursue graduate education at Illinois.

**Our Response:** The Diversity, Equity and Inclusion unit offered a wide variety of recruitment and retention programs this year, including the [Sloan UCEM Program and Conference](#), [Community of Scholars](#), [Summer Research Opportunities Program](#), [Summer Predoctoral Institute](#), and the [ASPIRE Illinois Summer Webinar Series and Campus Visit Program](#). Our commitment to diversity contributed to receiving two important grants. The Alfred P. Sloan Foundation renewed, with high commendation, our grant proposal of \$680,000 for another year of funding for the Illinois Sloan UCEM. We are proud to have received a second grant of \$500,000 from the Sloan Foundation for [Enduring Transfer Pathways to Graduate Education in STEM](#). The pathway program is a collaborative project with Wilbur Wright College, part of the City Colleges of Chicago, to foster a postsecondary pathway to graduate education in STEM for domestic Black, Latina/o and Indigenous students attending a community college.

# STUDENT VOICES

"[The Summer Predoctoral Institute] is an amazing program, and offered more than I expected. The seminars and group leaders were so insightful, as well as my peers. The research opportunity was challenging, fun, and allowed me to introduce myself to my research topic before starting my program."

*2022 SPI participant*

I was impressed with how organized [the Summer Research Opportunities Program] was and that each week was structured to build upon the previous week.

*2022 SROP participant*

I would like to thank you so much for your awesome presentation today. I felt a lot more prepared to apply for fellowships. As a first-generation doctoral student, seeking funding can be overwhelming due to the lack of exposure, but your workshop has definitely motivated me to apply for several fellowships.

*Proposal-writing workshop participant*

**The Impact:** An unwavering commitment to diversity, equity and inclusion is central to the achievement of excellence in graduate education. The looming US Supreme Court decision in the Students for Fair Admissions case will require us to be both diligent and resourceful as we strive to ensure that our commitment to diversity, equity and inclusion remains strong and absolute.

## Providing Guidance for Holistic Review Practices

**The Need:** To share best practices in graduate admissions and fellowship selection that are equitable and transparent.

**Our Response:** In 2021, the Graduate College developed a [Holistic Review Toolkit](#) that provides information on conducting a more equitable graduate admissions assessment of candidates. Building on that resource, we worked with our Graduate College Fellowship Board to develop recommendations for graduate admission essays that allow for improved holistic review of graduate student applications. The Graduate College Doctoral Admissions Working Group has collected information from graduate programs around their admissions practices. As we continue to consider equitable practices, we are working on developing rubrics for graduate admission committees and will continue to promote and communicate options for implementing holistic admissions practices.

**The Impact:** Assisting programs in the development and deployment of equitable and transparent admissions practices is central to the achievement of our goal to continue to diversify graduate education at Illinois.

## Actions and Accomplishments #3: Supporting and Empowering Graduate Programs

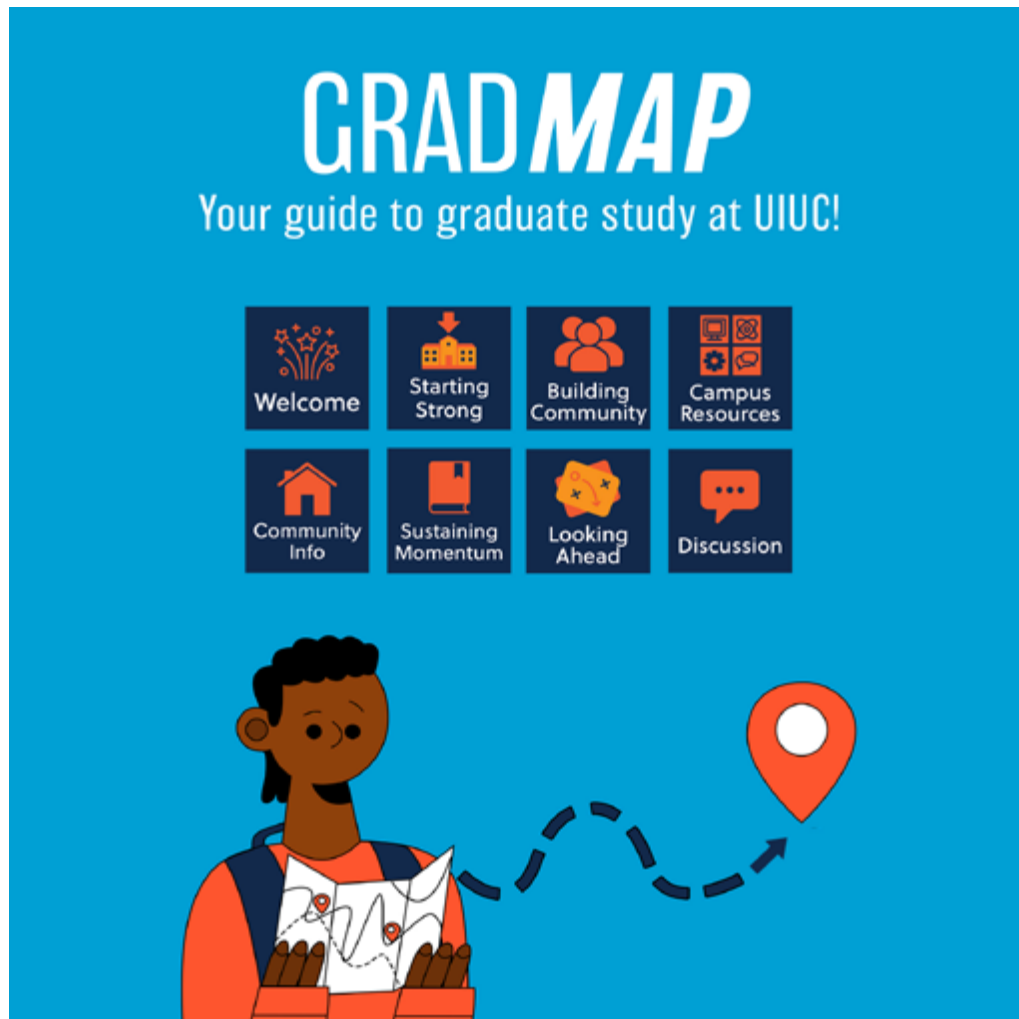
### Transforming Higher Education

**The Need:** Higher Education is being challenged to transform itself in order to respond to changing societal needs resulting from the fast-paced, digital transformation of industries, societal systems and our daily lives. Our institution will have to change if it is to meet these challenges while continuing to lead as a preeminent public research university with a land-grant mission and a global presence.

**Our Response:** Working in partnerships with units across campus, we have leveraged our expertise in pedagogy and online technology to grow online enrollments to more than 9,000 students. We have also developed a large number of “stackable credentials” – badges and certificates that enable students to take clusters of courses that can eventually be used

# STARTING STRONG

onboarding resources for first-year graduate students



GradMAP includes videos, web resources, handouts, newsletters, a Canvas Community and toolkits for departments. It is designed to meet the needs of students starting at different points throughout the year and to be a resource at that students can return to at any time. The GradMAP Canvas Community is the newest addition to this suite of resources, launched in August 2022, with 5,345 page views and over 600 student registrations in the first week (current membership is 894).

<https://grad.illinois.edu/gradmap>

<https://grad.illinois.edu/gradmap/canvas-community>

to count toward the attainment of an academic degree. We played a significant role in the development of the Transforming Higher Education taskforce report, and we look forward to working collaboratively with others to advance this work.

**The Impact:** Expanding access to graduate education not only benefits our students and strengthens the university, but it also has the potential to redefine the role of the land-grant university in the 21st century, providing unprecedented access to affordable education across the life course to individuals regardless of where they live.

## Re-evaluating Admissions Criteria

**The Need:** To implement admission practices that are responsive to the needs of students and programs.

**Our Response:** With the significant increase of working professionals returning to the higher education sector to pursue professional master's degree programs, many of our graduate programs consider previous work experience to be a better determinant of a student's success in their graduate programs over academic work at the bachelor's level. Accordingly, we have updated our admissions eligibility criteria to allow for students who may not meet our traditional requirements, but have extensive work experience to be granted full status admission with the support of the admitting program. We have also implemented several changes in the way that we review international student academic credentials and have developed an updated guide for our staff to use in admission decisions. In the coming year we will evaluate our English proficiency policy regarding the acceptance of the Duolingo English Test. Finally, we have also convened a Doctoral Admissions Committee to develop graduate admission guidelines and best practices for graduate programs and to create training modules for graduate faculty serving on admissions committees.

**The Impact:** Maintaining state-of-the-art admissions practices helps to serve the needs of applicants and provides best practice recommendations for graduate programs, faculty and staff involved in admissions.

## Providing Tools and Dashboards

**The Need:** To provide units with data, tools and best practices.

**Our Response:** We have launched an updated and expanded version of our publicly available [Graduate Education Dashboard](#). The expanded areas include data and graphics about career outcomes for master's and doctoral students, incorporating data from Illini Success and Academic Analytics. In addition to our dashboard, we assist programs with [data needs](#), provide real-time application data. Annually, our dean and leadership team visit with each academic college to explore data and trends in graduate education on our campus.

# SUPPORTING STUDENT SUCCESS

our inaugural cohort of Career Exploration Fellows



Top row: **Sneha Das** (Microbiology), **Meredith Wilson** (Anthropology), **Heather Ennis** (English), Bottom row: **Nicole Godellas** (Molecular and Integrative Physiology), **Irati Hurtado Ruiz** (Spanish)

<https://grad.illinois.edu/career-exploration-fellowship>

**The Impact:** Data-informed decision making is critically important. If a graduate program is to make progress toward achieving its education goals, it needs to know what works and what does not. The Graduate College is committed to making data on admissions, demographics, financial support and student outcomes widely available.

## Actions and Accomplishments #4: Implementing Operational Efficiencies

### Designing and Implementing a New Service Model

**The Need:** To streamline services to adapt to the higher volume of email and phone communications and Zoom appointments with students.

**Our Response:** We developed a new customer service model that allows for training staff across units with the goal of creating a tiered response system. We will continue to work to cross-train staff across multiple functional units in the Graduate College as well as exploring other service opportunities to best serve the campus community, such as chat functionality, a chatbot and extended service hours.

**The Impact:** This effort has offered promotional opportunities for staff while increasing efficiency and improving customer service.

### Streamlining Business Processes

**The Need:** To eliminate cumbersome processing systems and adopt new technologies that allow for more efficient business processes and customer service.

**Our Response:** Last year we implemented the Graduate College Student Portal in Slate. We transitioned our petition and doctoral committee appointment processes from SharePoint to Slate. This change has increased efficiency and improved customer service. We also launched a new Fellowship Processing System developed by AITS in partnership with UIC. This new system will greatly improve fellowship and waiver processing, as it provides more transparency and automatic routing of information. These and other changes have reduced the need for paper files used by our Business and Fellowship Processing unit. Our Business and Fellowship unit also adopted a ticketing system to better manage and track requests and workflows. We continue to review our business processes in all areas to explore new technologies and partnerships that lend themselves to greater efficiencies for the college and campus.

**The Impact:** Streamlining business processes will result in fewer errors, decrease staff training time both centrally and in programs and lead to faster response rates and better service to students and programs.

# A CAMPUSWIDE CELEBRATION

## Graduate Student Appreciation Week



<https://grad.illinois.edu/grad-student-week>



# Strategic Priorities for AY23-24

## 1. Increase Our Focus on Student Wellbeing and Success

We are very excited to have recently hired our first Wellbeing and Community Coordinator, who will be instrumental in expanding resources, including our [GradLIFE blog and podcast](#), and putting student wellbeing at the forefront of our services and policies. We will increase the availability of resources to provide students with support in all aspects of their Illinois experience with a special focus on the production of asynchronous resources that are curated in new ways to increase access and engagement. We will also implement a student experience survey and develop a strategy for collecting student feedback to guide us in meeting students' needs.

## 2. Reaffirm Our Commitment to Diversity

We are continuing to explore different ways to attract as diverse a cohort of graduate students as possible. Our new community college partnership with City Colleges of Chicago will enable us to recruit students earlier in their educational journey than previously possible. In addition to our many recruiting programs, we will deliver programming to support current students across all fields and disciplines. Our Graduate College Diversity Council will engage in continued conversations centered around diversity, equity and inclusion and by spearheading reading groups for Graduate College staff and others to explore ways of fostering inclusive communities and forming a more equitable environment. We are dedicated to adjusting our policies and procedures to maintain our commitment to diversity in the context of changing federal and state requirements.

## 3. Support New Models of Graduate Education

It is important for us to explore different options for credentialing student achievements in the form of micro credentials, certificates and stackable credential options for students. Our ability to provide customized applications and admissions processes for these growing programs has helped to enable their growth in enrollments, which have the added benefit of increasing revenues for the campus. Addressing these new areas of need and opportunity will require continuous innovation and reform. We believe that universities like ours can take the lead in the transformation of higher education. We are committed to working collaboratively to make this happen.

## 4. Increase Efficiency of Business Processes and Systems

The new Graduate College Student Portal within Slate has greatly increased the efficiency of our student processing services, and we believe that we can further expand on these advantages. We plan to transition paper registration forms into electronic forms within Slate.

# CELEBRATING LEADERSHIP

recognizing graduate students who have exhibited outstanding service that has positively impacted the campus or wider Urbana-Champaign community



Master's Awardee (top left) - **Donald Molina**; Doctoral Awardee (top right) - **Markera Jones**;  
Special Recognition (bottom row, left to right) - **Sreelakshmi Suresh, Wael Mobeirek, Robby Goldman, Ricky Price**

<https://grad.illinois.edu/student-leadership-award>

We are working with CITL to develop a new online non-degree application within Slate, as well as an automated interface from Slate to Banner for their applications. As our campus prepares for the shift from Skype for Business to Microsoft Teams as our telephone system, we are exploring ways to leverage Teams for other internal operations, project management and collaboration.

## **5. Develop a New Five-year Strategic Plan for the College**

We have begun work on developing a new five-year strategic plan for the Graduate College. In Fall 2022, we held a stakeholder retreat that included Graduate College staff as well as administrative staff, faculty and student representatives from our standing committees (CADGE, GCEC, AAG, Fellowship Board and SAGE). Using information from the retreat discussions, we disseminated a follow-up survey that asked our stakeholders to rate the priority of several focus areas. The results will serve as the foundation for our Spring 2023 retreat, the next step toward the development of a new five-year strategic plan that looks boldly ahead to envision and transform graduate education at Illinois.

## Metrics

We continue to enhance our dashboards to more accurately inform programs, prospective students, employers and peers with detailed quantitative metrics measuring the quality of campus graduate education. Our [Graduate Education Dashboard](#) provides information about key metrics at the campus, college and unit level, such as admission selectivity and yield, enrollment demographics, retention rates, time-to-degree, distribution of assistantships by type, sources and types of funding for students, external fellowships and career placement. We developed a [Graduate Student Tuition & Reimbursement Dashboard](#) to provide graduate programs and hiring units with detailed accounting of the impact of tuition waivers across campus. We also developed a Fall Application Data Portal designed to provide an up-to-date snapshot of graduate program admissions and to allow programs to more rapidly adapt to fluctuations in application rates. Utilizing data from a contract with Academic Analytics, we have developed [Doctoral Outcomes dashboards](#) to better inform prospective and current doctoral students of the variety of career pathways available from their degree. We are in the process of developing several new metrics to add to the complement of data we share with graduate programs. Specifically, we propose to calculate five-, seven-, and ten-year graduation rates for all full-time doctoral students. These data will supplement the information we already collect about average

# RESEARCH LIVE!

compelling presentations in 3 minutes



**First Place:**

**Alex Gagliano**

*Astronomy*

**Second Place:**

**Tawni Williams**

*Animal Science*

**Third Place:**

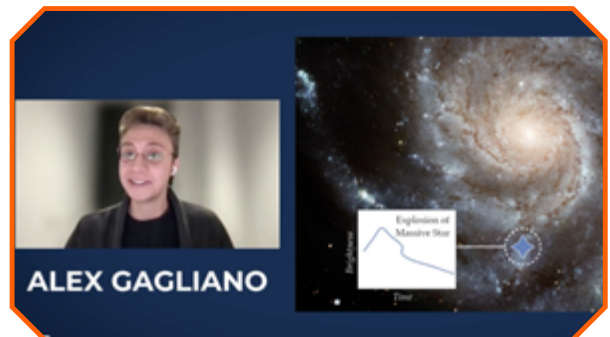
**Ipshita Upadhyay**

*VMS - Pathobiology*

**People's Choice:**

**Adam Nelczyk**

*Molecular and Integrative Physiology*



<https://grad.illinois.edu/research-live/about>

<https://youtube.com/GradCollegeIllinois>

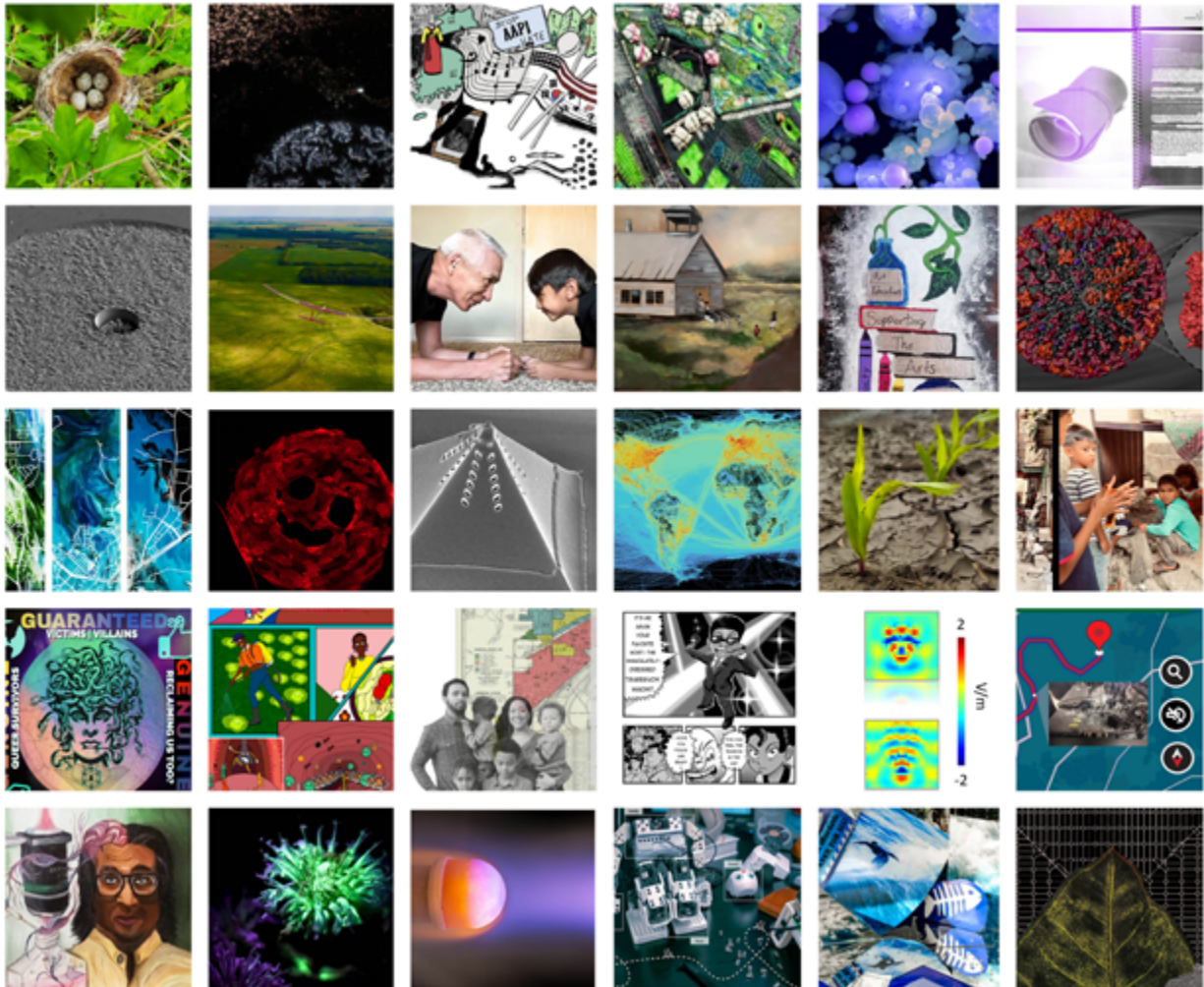
time-to-degree for both doctoral and master's students. In addition, we will collect and report on the proportion of doctoral students who receive at least a half-time assistantship appointment, or an equivalent value fellowship. Finally, we will begin to track the proportion of doctoral students receiving support during the summer in addition to fall and spring assistantships.

## Moving Forward

With graduate programs in more than 100 disciplinary areas, the Graduate College fosters a vibrant campus community of scholars and learners. Graduate students and faculty at Illinois enjoy an engaging intellectual environment that reaches across the arts, sciences, humanities, social sciences and engineering to advance scholarship and to provide life-changing educational experiences. Working in partnership with departments and colleges, the Graduate College is confident that Illinois will continue to attract the very best and brightest graduate students and to enhance the lives of people in Illinois, across the nation and around the world.

# IMAGE OF RESEARCH

celebrating the breadth of graduate students' innovation and impact



## GRADUATE STUDENT IMAGE OF RESEARCH PICTURE YOUR IMPACT

<https://go.grad.illinois/image-of-research-exhibit>

# ADVISORY COMMITTEES

## COUNCIL FOR ASSOCIATE/ ASSISTANT DEANS FOR GRADUATE EDUCATION (CADGE)

**Reginald Alston** - College of Applied Health Sciences  
**Daniel Bodony** - Grainger College of Engineering  
**Nerissa Brown** - Gies College of Business  
**Amanda Ciafone** - College of Media  
**Elvira de Mejia** - College of Agricultural, Consumer and Environmental Sciences  
**Mary Edwards** - College of Fine and Applied Arts  
**Margareth Etienne** - College of Law  
**Wendy Heller** - College of Liberal Arts & Sciences  
**Amit Kramer** - School of Labor and Employment Relations  
**George Mejicano** - Carle Illinois College of Medicine  
**Karla Moller** - College of Education  
**William Underwood** - School of Information Sciences  
**Cari Vanderpool** - College of Veterinary Medicine  
**Min Zhan** - School of Social Work

## GRADUATE COLLEGE EXECUTIVE COMMITTEE

**Sulagna Chakraborty** - Program in Ecology Evolution & Conservation Biology  
**Xiaoling Chen** - Department of Accountancy  
**Kent Choquette** - Department of Electrical & Computer Engineering  
**Victoria Fields** - Department of Communication  
**Andrew Gaedtke** - Department of English  
**Rana Hogarth** - Department of History  
**Wenhao David Huang** - Department of Education Policy, Organization and Leadership  
**Javier Irigoyen-Garcia** - Department of Spanish and Portuguese  
**Tania Ionin** - Department of Linguistics  
**Megan Mahoney** - Department of Comparative Biosciences  
**Brian Ogolsky** - Department of Human Development and Family Studies  
**Jeffrey Roesler** - Department of Civil Engineering  
**Rochelle Sennet** - School of Music  
**Helga Varden** - Department of Philosophy  
**Kevin Wise** - Department of Advertising  
**Ann Witmer** - Department of Agricultural & Biological Engineering

## ADMINISTRATIVE ADVISORY GROUP (AAG)

**Becky Barker** - School of Labor and Employment Relations  
**Mindy Calcagno** - Civil & Environmental Engineering  
**Shannon Croft** - History  
**Ellen de Waard** - Art & Design  
**Viveka Kudaligama** - Computer Science  
**Robb Larson** - School of Literatures, Cultures and Linguistics  
**Lorena Nicholas** - Gies College of Business Graduate Programs  
**Karin Readel** - Informatics  
**Megan Russ** - Gies College of Business Online Programs  
**Becca Snook** - Food Science and Human Nutrition  
**Linda Stimson** - Education Policy, Organization & Leadership  
**Aaron Thompson** - Statistics  
**Tim Tiger** - Recreation, Sport & Tourism  
**Melinda Ohlsson** - Accountancy

## STUDENTS ADVISING ON GRADUATE EDUCATION (SAGE)

**Elisabeth Bacon** - Neuroscience  
**Claire Baytas** - Comparative and World Literature  
**Leah Becker** - English  
**Joe Bowie** - Dance  
**Kevin Cheng** - Biophysics and Quantitative Biology  
**Elizabeth Coder** - Education Policy, Organization, and Leadership  
**Megan Cole** - English  
**Michelle Farley** - Anthropology  
**Danielle Gapinski** - Agriculture, Leadership, Education, and Communications  
**Zhaneille Green** - Library and Information Science  
**Nicholas Haight** - Religion  
**Samantha Iwinski** - Human Development and Family Studies  
**Shelby Keye** - Kinesiology  
**Pradeep Kumar** - Molecular and Cellular Biology  
**Vikram Kumar** - Civil and Environmental Engineering  
**Grisel Lopez-Alvarez** - Human Resources and Industrial Relations  
**Shelby Martell** - Neuroscience  
**Kuldeep Namdeo** - Aerospace Engineering  
**Julissa Nunez** - Agriculture and Biological Engineering  
**Jane Yeahin Pyo** - Communications and Media  
**Karina Rodriguez** - Information Sciences  
**Allison Rzepka** - Mechanical Science and Engineering  
**Azlan Smith** - English and Writing Studies  
**Alexandra Solecki** - Mechanical Science and Engineering  
**Irina Valenzuela** - Economics  
**Darrien Watson** - Recreation, Sport and Tourism

## FELLOWSHIP BOARD

**Christina Bashford** - Music  
**Manisha Basu** - English  
**Jason P. Chambers** - Media  
**Lance Cooper** - Physics  
**Juanmahel Davila** - Comparative Biosciences  
**Maria Cattai de Godoy** - Animal Sciences  
**Wawosz Dobrucki** - Bioengineering  
**Andrew J. Greenlee** - Urban & Regional Planning  
**Javier Irigoyen-Garcia** - Spanish & Portuguese  
**Brian Jordan Jefferson** - Geography & Geographic Information Science  
**CheMyong Jay Ko** - Comparative Biosciences  
**Adam Kruse** - Music  
**Christy Lleras** - Human Development & Family Studies  
**Zeynep Madak-Erdogan** - Food Science & Human Nutrition  
**Anna-Maria Marshall** - Sociology  
**Karen Mortensen** - Mathematics  
**Peter Leslie Mortensen** - English  
**James O'Dwyer** - Plant Biology  
**Yuan-Xiang Pan** - Food Science & Human Nutrition  
**R. Mohan Sankaren** - Nuclear, Plasma, & Radiation Engineering  
**Sharde Smith** - Human Development & Family Studies  
**R.S. Sreenivas** - Industrial & Systems Enterprise Engineering  
**Vetle Torvik** - Information Sciences  
**Matthew S. Winters** - Political Science







### **GradLINKS**

weekly notices for graduate students



### **GradMAP**

guidance and resources for first-year graduate students



### **GradFELLOWSHIPS**

fellowship highlights and opportunities



### **GradLIFE**

blog, newsletter & podcast about the graduate student experience



### **GradCAREERS**

career information for graduate students



### **GradMENTOR**

e-newsletter for faculty and staff



[www.grad.illinois.edu](http://www.grad.illinois.edu) | [grad@illinois.edu](mailto:grad@illinois.edu) | 217.333.0035